
Request to get the permission for organizing an International Conference

1 message

Prof Shravan Kumar <deansla@uttaranchaluniversity.ac.in>
To: Vice Chancellor <vc@uttaranchaluniversity.ac.in>
Cc: Jitender Joshi <chancellor@uttaranchaluniversity.ac.in>

Wed, Sep 15, 2021 at 11:26 AM

Dear Sir

This is to request you to give permission for organizing a 04 Day Virtual Conference (Two Weekends) titled **15th International & 51st National annual Conference of ELTAI** (English Language Teachers' Association of India, the largest and oldest association founded in 1969), on the theme ***ELT in India: New Needs, New Demands, New Trends***. The Conference Dates are 20th - 21st & 27th - 28th November 2021. The conference seeks to create a dynamic forum for English teachers from around the world to share best practices and research findings in order to promote more informed and effective teaching, which will result in increased student achievement. This International Conference provides an ideal opportunity for English teaching professionals to network, interact, and benefit from one another, as well as explore prospects for increased collaboration in order to foster and sustain interactive workgroups. Finally, this International Conference presents an opportunity to promote effective teaching strategies and to share cutting-edge research aimed at enhancing the quality of English teaching and learning in India and throughout the world.

The expectation from the University:

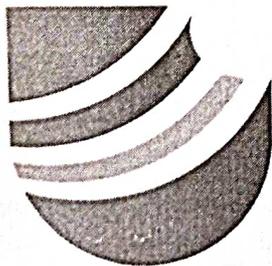
- Giving wide publicity for the conference through its journals, flyers, website and online forums.
- Allowing the members of faculty of SLA and other Schools to participate in the conference
- Arranging renowned Chief Guests for the valedictory of the Conference (As most of the annual conferences of ours have been inaugurated by Governors and Ministers of various States)
- A backdrop displaying the theme of the conference and the logos of the sponsors should be displayed at the virtual conference's platform
- Providing complete technical assistance (from dry run to execution of sessions) for all the events of one day for the general

and other sessions such as paper presentations, workshops, round table, Valedictory etc

This Conference will witness approximately **1000 delegates from more than 30 countries**. The **speakers** are being invited from **more than 25 countries**. There will be **no financial implication** on the University until and unless we organize the Valedictory in offline or hybrid mode. May I please request you to give us the permission to organize this prestigious conference by the School of Liberal Arts, Uttarakhand University, Dehradun? The Logo of the University, Name of the department, and name of members of the organizing committee will be sent to ELTAI after your kind approval. Hope to get your positive response.

Regards

Shravan Kumar
Dean
School of Liberal Arts
II Floor, Room No. 201
Uttarakhand University, Dehradun
Ext: 259
Website: www.uttarakhanduniversity.ac.in



UTTARANCHAL
UNIVERSITY

Approved
Shravan Kumar
17/9/2021



UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

SCHOOL OF LIBERAL ARTS

Ref: UU/SLA/ODD/MOM/21-22/09

Date: 01.10.2021

The regular meeting of SLA was called at 4:15 pm on 30th September 2021 in *classroom* B.A.Sem. III.

Chairperson: Prof (Dr) Shravan Kumar

Members Present: All except Dr. Jitendra Sinha, Ms. Smriti Uniyal, Ms. Anjulika, Mr. Ved, Mr. Pawan Dabral.

Agenda/Issues Discussed:

- International Conference
- Formation of Institutional Club Committees
- Attendance up-dation in ERP
- Substitution of Classes
- Faculty Profile

Points Discussed:

- The Chairperson welcomed all the present members.
- A Know Each Other session was conducted and was immensely enjoyed by the team members. The main aim behind keeping the session was to develop a better understanding and bonding among all, to encourage appreciation so that confidence and bonding is enhanced among the members for a better professional growth.

- It was also discussed that how the 15th International and 51st National level Conference will be organised. The theme for the same was shared as: ELT in India: New Needs, New Demands, New Trends. It was communicated to all that the conference will take place during the four weekends, (20th -21st Nov. 2021 and 27th - 28th Nov. 2021) in which resource persons from Australia, New Zealand, US and UK will be present. Ministers will be the respective delegates and guests of the program.
- It was also discussed that the activities of the four clubs will be taken care by respective faculty members. Dr. Reeta Rautela will be looking after all the club activities as coordinator. 'Cultural Activities Club' will be looked after Ms. Vidhi, Literary Club will be looked after by Ms. Bharti, Photography Club will be looked after by Mr. Ved and Media Club by Mr. Pawan Dabral. All the activities now onwards will be proposed and sanctioned on a prescribed format which has been designed and will be shared soon. The format for report writing has also been prescribed and is to be strictly adhered to now onwards.
- It was discussed the ERP updation should be positively done by the End of the same Day and a maximum by the morning of the next day. How to encourage student's attendance is an issue which is to be brainstormed on in the next upcoming meeting when the faculty members from BJMC are also present.
- It was also discussed that the substitutes arranged for a teacher absentee should only belong to the faculty from the same discipline in order to save the work time and energy of the overall faculty members.
- All the faculty members are required to update their faculty profile details for which they are required to provide the following: Proof of research papers, cover page, first page and contents to be submitted to the respective person responsible for the task. This task requires to be done in a week.

Tasks Assigned:

- Dr. Reeta Rautela for coordinating all the activities of the Institutional clubs.
- Ms. Vidhi, Ms. Bharti, Mr. Ved and Mr. Pawan for their clubs respectively.
- Ms. Anamika Thapa for faculty profile updation.

Minutes Submitted by:


Paridhi Joshi













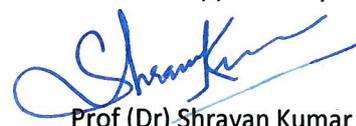








Minutes Approved by:



Prof (Dr) Shравan Kumar
Dean
School of Liberal Arts
Uttaranchal University
Dehradun



UTTARANCHAL
UNIVERSITY

UTTARANCHAL UNIVERSITY
(Established vide Uttaranchal University Act, 2012)
(Uttarakhand Act No. 11 of 2013)
Arcadia Grant, P.O. Chandanwari, Premnagar, Dehradun,
Uttarakhand

Attendance for the meeting held on
27th September 2021

1.	Dr. Shravan Kumar	Dean, SLA	
2	Dr. Reeta Rautela	Associate Professor	
3	Dr. Pinky Chugh	Associate Professor	
4	Mr. Komil Kumar	Assistant Professor	
5	Ms. Anamika Thapa	Assistant Professor	
6	Ms. Bharti	Assistant Professor	
7	Mr. AShutosh Sharma	Assistant Professor	
8	Ms. Vidhi Goel	Assistant Professor	
9	Ms. Swati Singh	Assistant Professor	
10	Ms. Akanksha Barthwal	Assistant Professor	
11	Ms. Shilpi Prakash	Assistant Professor	
12	Mr. Ankur Sharma	Assistant Professor	
13	Ms. Paridhi Joshi	Assistant Professor	
14	Mr. Jageshwar Ray	Assistant Professor	

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Regards



Shravan Kumar



15th INTERNATIONAL & 51st ANNUAL CONFERENCE

A 4-Day Virtual Conference (Two Weekends)

ELT in India: New Needs, New Demands, New Trends

20th - 21st & 27th - 28th November 2021

organized by

English Language Teachers' Association of India

an associate of IATEFL, UK
an affiliate of TESOL, USA

HOST INSTITUTIONS



GLA
UNIVERSITY
MATHURA
Recognized by UGC Under Section 2(B)

Accredited with **A** Grade by **NAAC**



Holy Cross College
(Autonomous)



UTTARANCHAL
UNIVERSITY



15th International & 51st Annual Conference of ELTAI

Conference: www.conference21.eltai.in

ELTAI: www.eltai.in

15th International & 51st Annual Conference of ELTAI Conference Programme Committee

Chair: Dr S Mohanraj (Formerly) Professor, English and Foreign Languages University (EFLU), Hyderabad and International Coordination Committee (Convener)

Advisor: Dr K Elango, Prof & Head, Dept of English (Formerly), Anna University Chennai & National Secretary, ELTAI

Convener: Dr Anitha Devi V, Associate Professor, Department of English, SSL, VIT, Vellore, Tamil Nadu and Conference Committee ELTAI (Convener)

Co-convener: Dr M S Xavier Pradheep Singh, Assistant Professor of English, St. Joseph's College, Tiruchirappalli and Webinar Committee ELTAI

ELTAI Conference Coordinators

ELTAI Coordinators' Advisor: Dr P N Ramani, Convener & Ex-Officio Member, EC, ELTAI

ELTAI Coordinators' Chair: Dr Shravan Kumar, Professor & Dean-SLA Uttaranchal University, Dehradun

Coordinators

Day 1: Dr D Praveen Sam, SSN, Chennai, Tamil Nadu

Day 2: Dr Hemangi Gokulsing Raul, Sharadabai Pawar Mahila College, Baramati, Maharashtra

Day 3: Dr Shabreen Sultana Shaik, Bapatla Engineering College, Bapatla, Andhra Pradesh

Day 4: Dr Shaila Mahan, Associate Professor, Commissionerate of College, Education of Rajasthan, Jaipur

Host Institutions



Our Speakers

Ruskin Bond, Writer, Padma Shri (1999) & Padma Bhushan (2014) Awardee

India's most adored writer Ruskin Bond was born in Kasauli in 1934 and he grew up in Jamnagar, Dehradun, New Delhi and Shimla. In 1951 Ruskin penned his first book, "The Room on the Roof" (which went on to win the John Llewellyn Rhys prize), while doing several jobs to sustain himself while hunting for a publisher in UK. When he got his first advance for his book, he promptly used it to book a ticket to India, which he considered home. Over the years several compilations of his short stories, novels and essays have been released. He writes fiction for both children and adults and is popular with both. His writing style is very visual and visceral but moves with the languid pace of the hills which he writes about and his genres vary across the decades. Mr Bond received the Sahitya Akademi Award in 1992 for "Our Trees Still Grow in Dehra". He was also awarded the Padma Shri in 1999 and Padma Bhushan in 2014 for his contribution to literature.



Jayanta Mahapatra, Indian Poet



Jayanta Mahapatra is an Indian English poet. He is the first Indian poet to win a Sahitya Akademi award for English poetry. He is the author of poems such as Indian Summer and Hunger, which are regarded as classics in modern Indian English literature. He was awarded a Padma Shri, the fourth highest civilian honour in India in 2009. He returned the award in 2015 to protest against rising intolerance in India. Mahapatra has authored 27 books of poems, of which seven are in Odia and the rest in English. His poetry volumes include Relationship, Bare Face and Shadow Space. Besides poetry, he has experimented widely with myriad forms of prose. His published books of prose include Green Gardener, an anthology of short stories and Door of Paper: Essay and Memoirs. Mahapatra is also a distinguished editor and has been bringing out the literary magazine, Chandrabhaga. His poems have appeared

in prestigious poetry anthologies like The Dance of the Peacock: An Anthology of English Poetry from India, published by Hidden Brook Press, Canada. He is also a recipient of the Jacob Glatstein memorial award conferred by Poetry magazine, Chicago. He was also awarded the Allen Tate Poetry Prize for 2009 from The Sewanee Review. He received the SAARC Literary Award, New Delhi, 2009.

Hema Malini, Member of Parliament, Mathura Constituency

Hema Malini is an Indian actress, dancer, writer, director, producer, and politician. She is primarily known for her work in Hindi films. Malini made her acting debut in 1963 with the Tamil film Idhu Sathiyam. During her career, she received eleven nominations for the Filmfare Award for Best Actress, winning the award in 1973. In 2000, Malini won the Filmfare Lifetime Achievement Award and in 2019 Filmfare Special Award for 50 Years of Outstanding Contribution to Cinema. She is also honoured with the Padma Shri, the fourth-highest civilian honour awarded by the Government of India. In 2012, the Sir Padampat Singhania University conferred an Honorary Doctorate on Malini in recognition of her contribution to Indian cinema. Malini served as chairperson of the National Film Development Corporation. In 2006, Malini received the Sopori Academy of Music And Performing Arts (SaMaPa) Vitasta award from Bhajan Sopori in Delhi for her contribution and service to Indian culture and dance. In 2013, she received the NTR National Award from the Government of Andhra Pradesh for her contribution to Indian cinema. Currently, she is Member of Parliament from Mathura constituency.



Host Institutions

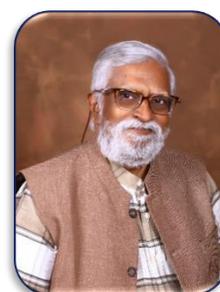
Prof Dat Bao, Monash University, Australia



Dat Bao lectures at Monash University. His current research interests include silence studies, creative thinking, curriculum development, and creative pedagogy in language education. His recent books include *Understanding silence and reticence: Ways of participating in SLA* (Bloomsbury, 2014), *Poetry for Education: Classroom ideas that inspire creative thinking* (Xlibris, 2017), *Creativity and innovations in ELT materials: Looking beyond the current design* (Multilingual Matters, 2018), *Transforming pedagogies through engagement with learners, teachers and communities* (co-edited with Thanh Pham) (Springer, 2021), *Silence in English language pedagogy: From research to practice* (CUP, forthcoming). In 2018 Dat Bao received the Dean's Award for Excellence in Teaching at Monash University.

Prof Paul Gunashekar, Former Dean, School of English Language Education, EFL University, Hyderabad

Paul Gunashekar taught English, trained teachers of English, and developed instructional materials for English Language Teaching for over forty-three years. Educated in Bangalore and London, he was a Professor in the Department of Materials Development, Testing and Evaluation at the English and Foreign Languages University, Hyderabad. Having served the university as Proctor, Dean of English Language Education, and Dean of Publishing at different times, he retired from EFLU in October 2017. Professor Gunashekar has authored, co-authored and edited over two hundred and fifty English teaching books for national agencies like NCERT, CBSE, National Institute of Open Schooling, IGNOU, Rashtriya Sanskrit Vidyapeetha (Tirupati), and Rajeev Gandhi Central University, and state agencies like the Government of Andhra Pradesh, the Government of Tripura, the Government of Mizoram, the Government of Orissa, and the Andhra Pradesh Social Welfare Residential Educational Institutions Society. He is adviser and Indian English consultant to the Oxford Advanced Learner's Dictionary and the Oxford English Dictionary.



Prof Deepti Gupta, Professor, Department of English and Cultural Studies, Panjab University, Chandigarh, India



Deepti Gupta is a Professor of English who teaches Linguistics and Literature at Panjab University, Chandigarh. She has worked as both teacher and administrator for more than 35 years. Her passion for teacher training has resulted in the conduct of more than a hundred teacher training workshops. A Fulbright Alumna, she has published three books and articles in journals like IATEFL Issues, Asian EFL Journal, Profile, ICFAI, Diviner and ELT Journal. She lives in Chandigarh, India.

Prof Willy Renandya, Principal Lecturer, ELL Department, National Institute of Education, Nanyang Technological University, Singapore

Dr Willy A Renandya is a language teacher educator with extensive teaching experience in Asia. He currently teaches applied linguistics courses at the National Institute of Education, Nanyang Technological University, Singapore. He is a frequent plenary speaker at ELT international conferences and has published extensively in the area of second language education. His publications include *Language Teaching Methodology: An anthology of current practice* (2002, Cambridge University Press), *Student-centred cooperative learning* (2019, Springer International), and a recently published book chapter *Growing Our Research Impact* (2020, Springer International). He maintains a large language teacher professional development forum called Teacher Voices.



Host Institutions

Prof Helaine W. Marshall, Ph.D., Professor of Education, Director of Language Education Programs Long Island University, Hudson Graduate Centers, Westchester, Rockland



Helaine W. Marshall is Professor of Education and Director of Language Education Programs at LIU Hudson, NY, USA. She teaches courses in linguistics and multicultural education in face-to-face, blended, and synchronous online formats. Her research interests include: culturally responsive-sustaining education, SLIFE (Students with Limited or Interrupted Formal Education), nontraditional teaching of grammar, and instructional technology, especially flipped learning. Dr Marshall has published articles in *ELT Journal* and *TESOL Journal*, among others. Her most recent book, published with University of Michigan Press, is *Meeting the Needs of SLIFE: A Guide for Educators*, 2nd ed., co-authored with Andrea DeCapua and Frank L. Tang. Dr Marshall has developed a model of online flipped learning, and her most recent article on that topic is “*Fostering Teaching Presence through the Synchronous Online Flipped Learning Approach*,” published in *TESL-EJ* and co-authored with Ilka Kostka.

Ruth Goode, Regional English Language Officer (RELO)

Ruth Goode joined the Department of State as a Regional English Language Officer (RELO) in 2019. As RELO, Ruth is assigned to Embassy New Delhi and responsible for designing, managing, and advising on programs supporting English language learning and teaching as strategic tools of public diplomacy in India, Afghanistan, and Bhutan. She has over thirty years’ experience in the field of language teaching. Among other roles prior to joining the Foreign Service, Ruth was technical advisor for language training at Peace Corps Headquarters, supporting the teaching of more than 200 languages in 65 countries, project manager for a five-year national English language curriculum and teacher training reform project in Algeria, manager of a national teacher training project in Myanmar, Academic Director of a large teacher training college in San Francisco, as well as a number of other teacher training projects in South Korea, Costa Rica, Thailand, and Spain. She served as Senior English Language Fellow in Peru in 2008-2009. Ruth has an MA Applied Linguistics (TESOL), an MA in Practice Based Educational Research and a doctorate in education (ABD).



Fuad Abdul Hamied, Professor of English Education at Indonesia University of Education



Fuad Abdul Hamied, Professor of English Education at Indonesia University of Education, earned his PhD in Education from SIUC, USA. Former Deputy Minister for Education in the Coordinating Ministry of People’s Welfare, Republic of Indonesia, former President of TEFLIN and of Asia TEFL, and currently Editor-in-Chief of the Indonesian Journal of Applied Linguistics, he has published his reports and articles on language education research and policies by Cambridge University Press, Routledge, Nova, Springer, UPI-Press, and Multilingual Matters.

Dr Tikaram Poudel, Department of Education, Kathmandu University

Dr Poudel coordinates the Research and Innovation Center and teaches post-graduate courses at the School of Education Kathmandu University. Previously, Dr. Poudel worked as a post-doc fellow at the Department of Linguistics, University of Konstanz, Germany. He extensively worked on the issues of South Asian languages contributing to the theory of ergativity and affix suspension, affix cumulation and separation, etc. Educated in India, Nepal and Germany, Dr Poudel is recently interested in the issues of the emerging varieties of English and the impacts of English Education on South Asian societies. He teaches course on western theories, applied linguistics and qualitative research.



Host Institutions



Dr. Warid Mihat, Director MELTA SIG Workshops and Programmes

Warid Mihat is the Director of MELTA Special Interest Groups, where he oversees SIG workshops and programmes for English language teachers in Malaysia. He recently submitted his doctorate thesis, where he works on developing readers' profiles through the eye-tracking paradigm. As a practitioner at a Malaysian primary school, Warid has won several awards for his innovations and research. He also has given workshops to undergraduate and postgraduate students at the University of Nottingham Malaysia Campus, UCSI and Malaysia Teacher Training Institutions. He plays an important role at the ministry level, where he has been appointed as one of the MOE Edufluencers. Currently, he is involved in Malaysia's National Classroom Teaching initiative, as one of the personalities who teaches English live on television for primary school pupils in Malaysia. As a researcher, Warid is actively involved in research related to eye tracking and reading. His latest publications underline the importance of bringing reading research into a new direction through eye-tracking paradigm and how to design stimuli and interview protocols for eye-tracking research.

Host Institutions

15th International & 51st Annual Conference of ELTAI

ELT IN INDIA: NEW NEEDS, NEW DEMANDS, NEW TRENDS

20th - 21st & 27th - 28th November 2021



PROGRAMME SCHEDULE

DAY 1 20 NOVEMBER 2021

Host: GLA University, Mathura



9.30-10.50 am

Inauguration

Welcome - Prof Anoop Kumar Gupta,
PVC GLA University

Presidential Address - Prof Phalguni Gupta,
Hon VC, GLA University

Concept Note - Prof Panchanan Mohanty,
Head, Dept of Eng. GLA University

Report - Prof K Elango,
National Secretary, ELTAI

Launch of publications

- Souvenir by Sri Jitendra Joshi, Chancellor
Uttaranchal University,
- JELT by Dr. Catherine Edward, Head,
Dept. of English, Holy Cross College
- Newsletter by Dr. K.M. Vasudevan Pillai,
CEO, Pillai College,

Special Guests

- Dr Ruth Goode, RELO, India
- Sri Ruskin Bond, writer

Guest of Honour - Ms. Hema Malini,
Hon. MP, Mathura

Vote of Thanks - Prof Sanjay Arora,
National President, ELTAI

11.00-11.30 am

Keynote Address

**"Rethinking Silence: research in Australia
and East Asia"**

Prof Dat Bao, Monash University, Australia

11.40-12.30 pm

Plenary 1: Founder Natarajan Endowment Lecture instituted by Prof S S Rajagopalan

**"Learner's Dictionaries: What Happens
in the World of Words"**

Prof. Paul Gunashekar,
Formerly of EFL University, Hyderabad

Chair: Prof Anita Sharma,
Principal, Govt. College, Dharni

12.40-1.30 pm

Lightning Talks

Chair: Prof Saryug Yadav, RIE, Ajmer

1. Dr. Shoba K.N., Anna University, Chennai
2. Mr. Joseph Vinoth. Research Scholar,
St. Joseph's College, Trichy
3. Mr. Soosai Rathinam, Teacher Educator,
Thiruvarur
4. Dr. Braj Mohan, EFLU, Lucknow
5. Dr. Akansha Saxena, Teacher Educator,
GB Nagar, UP
6. Mr. Prakash R. H., Govt. TTI, Sindhanur

DAY 1 20 NOVEMBER 2021

Host: GLA University, Mathura

1.30-2.30 pm

Lunch Break

2.30-3.50 pm

Parallel Sessions 1 – Paper Presentations

4.00-5.15 pm

Panel Discussion

"The Way Forward – Blended, Flipped, Hybrid, or Virtual Learning?"

Chair: Dr. Prantik Banerjee,
Hislop College, Nagpur

Panelists:

1. Dr. Shibani Basu Dubey, Bhopal School of Social Science
2. Dr. Ramanjaneyakumar Upadhyay, GITAM Vizag
3. Dr. Nalina Singh, Amity University, Lucknow
4. Dr. Anitha Devi V, VIT, Vellore
5. Dr. Maithry Shinde, St. Mary's College, Hyderabad

5.15 pm

Important Announcements



DAY 2 21 NOVEMBER 2021

Host: Pillai Engineering College, Panvel



9.00-10.30 am **Parallel session 2 - Paper Presentations**

10.40-11.30 am **Plenary 2**

"The Way Forward: Learning, Unlearning and Relearning"

Prof. Deepti Gupta,
Panjab University, Chandigarh

Chair: Dr. Akkara Sherine
HITS, Kanchipuram

11.40-1.00 pm **Debate**

"Developing Indigenous Models in ELT is a Pipe Dream"

Chair: Prof. M nagaRAJU,
Master Trainer, Hyderabad

Debaters:

1. Dr. Deepa Prasad, University College, Thiruvanthapuram
2. Dr. Annie Kuriachan, Women's Christian College, Chennai
3. Mr. Lawrence Raj Anthony, CVR College, Hyderabad
4. Dr. Vijayakumar C, BITS, Pilani

1.00-2.00 pm **Lunch Break**

2.00-3.20 pm **Roundtable I**

"Assessment of Learning; Assessment for Learning; Assessment as Learning"

Chair: Dr. S Shankar Siripurapu,
ANR College, Gudivada

Presenters:

1. Dr. Mukti Sanyal, Formerly of Delhi University, Delhi
2. Dr. Sujatha Priyadarshini, Anna University, Chennai
3. Dr. Ali Rahimi, VIT, Vellore
4. Dr Ravinarayan. C., RIESI, Bangalore

3.30-4.00 pm **ELTAI's Reading Movement**

Moderator: Dr. Indoosadan,
SREC, Coimbatore

Presenters:

1. Dr. Haritha Guduru, Formerly of St. Francis College, Hyderabad
2. Dr. Leena Chandrika Mahalingam, SREC, Coimbatore

DAY 2 21 NOVEMBER 2021

Host: Pillai Engineering College, Panvel



4.00-4.10 pm

Milestones of ELTAI: Prof Ramani
Blogs: Dr. Swathi C., GITAM, Vizag
Podcasts: Dr. Sujatha Priyadarshini,
Anna Univeristy, Chennai

4.20-5.10 pm

Pair Discussion

Chair: Dr Sonali Bhattacharyya, Freelance
Consultant, ELT, Kolkata

**"Are aspects of Online Learning here to
stay beyond the Pandemic"**

1. Dr. Cherry Mathew Philipose, Shiv Nadar
University, Chennai
2. Dr. Deepesh Chandrashekar, Shiv Nadar
University, Chennai

**"Advantages and Disadvantages of
Technology in the Teaching of English"**

1. Mr. Rahul Ramesh Kale, Tolani Maritime
Institute, Pune
2. Dr. Atul Patil MIT Art, Design and
Technology University Pune

5.10 pm

Important Announcements

DAY 3 27 NOVEMBER 2021

Host: Holy Cross College, Trichy



9.30-10.30 am

Interviews

1. "NEP 2020: Language Education"

Dr. Ramanujam Meganathan,
NCERT, New Delhi

Interviewer: Dr. Uma Sivaraman,
CBSE, Chennai

2. "Teaching English in India and Training English Teachers"

Dr. Srinivasan, Director, GEAR, Bangalore

Interviewer: Ms. Priyanka Bhattkoti,
Maxfort School, New Delhi

10.40-11.40 am

Plenary 3

"Addressing the Needs of the 21st Century Language Learners"

Prof Willy Ardian Renandya, Nanyang
Technological University, Singapore

Chair: Prof. Justin James, University of
Technology and Applied Sciences, Oman

11.50-1.20 pm

Parallel Session 3 – Paper Presentations

1.30-2.15 pm

Lunch Break

2.15-3.15 pm

Homegrown Innovations in ELT

Chair: Prof Sanjay Arora,
National President, ELTAI

Presenters:

1. **NELTA, Nepal:** Dr. Tikaram Poudel,
Kathmandu University, Nepal
2. **MELTA, Malaysia:** Mr Warid Bin Mihat,
Director, MELTA SIG Programmes
3. **TEFLIN, Indonesia:** Dr Fuad Abdul Hamid,
Indonesia University of Education

3.20-4.00 pm

Interviews with Teacher Awardees

Interviewer: Dr. Harleen Kaur, Krishna
Engineering College, Ghaziabad

1. **President's Awardee:** Mr. Deepak Joshi,
Headmaster, Govt. School, Bikaner
2. **Implementation of NEP 2020:** Dr Neeru
Tandon, VSSD College, Kanpur

DAY 3 27 NOVEMBER 2021

Host: Holy Cross College, Trichy



4.10-5.00 pm

Reports of Action Research

Chair: Prof. Z. N. Patil,
President, ELTAI Pune Chapter

Presenters:

1. Dr. Praveen Sam, SSN College of Engineering, Chennai
2. Dr. Swathi Chikkala, GITAM University, Vizag
3. Dr. Shermila Azariah, Annammal College of Education for Women, Thoothukudi
4. Dr. Leena Jadhav, College of Engineering, Pune

5.00-5.30 pm

Parallel Poster Presentations

5.30 pm

Important Announcements

DAY 4 28 NOVEMBER 2021

Host: School of Liberal Arts, Uttaranchal University



UTTARANCHAL
UNIVERSITY

- 9.30-10.30 am **Plenary 4**
"Fostering Social Presence through Synchronous Online Flipped Learning Approach (SOFLA)"
Dr. Helaine W Marshall, Professor of Education, Director Language Education Programs, Long Island University
Chair: Prof Naveen Mohini Nigam, Formerly of MMVPG College, Kanpur
- 10.40-11.50 am **Round Table 2**
"Integrating Non-literary Writings with Mass Media, Social Media in English Studies"
Chair: Prof. C. A. Lal, University of Kerala
Presenters:
1. Ms. Talitha Mathew, Freelance Master Trainer, Kochi
2. Dr. Albert P Ryan, ELT Professional, Chennai
3. Dr. Ujjwala Tathe, Mahila Mahavidyalaya, Karad
4. Dr Hemangi Raul, Sharadabai Pawar Mahila College, Baramati
5. Dr Nagendra Kumar. IIT Roorkee
- 12.00-1.00 pm **Symposium**
"Lexicogrammar: Sounding and Sensing"
Chair: Prof. V. Prakasam, Formerly of EFLU, Hyderabad
Participants:
1. Dr. Anindya Syam Choudhury, Assam University, Silchar
2. Dr Sathish Kumar. N. SRKR Engineering College, Bhimavaram
3. Dr. Rajesh Kumar, IIT Madras, Chennai
4. Dr. Ramarao, GITAM University
- 1.00-1.45 pm **Lunch Break**
- 1.45-2.00 pm **ELTAI – SPONSORS**
• RELO
- 2.10-2.40 pm **Creative Writers' Retrospective**
Prof Jayanta Mahapatra
Chair: Prof M S Pandey, BHU, Varanasi
- 2.50-4.20 pm **Parallel Sessions 4 – Paper Presentations**

DAY 4 28 NOVEMBER 2021

Host: School of Liberal Arts, Uttarakhand University



UTTARANCHAL
UNIVERSITY

4.30-5.15 pm

Valedictory

Welcome - Prof Rajesh Bahuguna,
Pro Vice Chancellor, Uttarakhand University

President's Address - Prof Dharma Buddhi
Vice Chancellor, Uttarakhand University

Valedictory Address - Sri Sahil Agarwal
Co-Founder, Rishikood University

Guest of Honour - Sri Vineet Panchhi
Poet and Film maker

**Report, Vote of Thanks and Announcing the
Next Conference Venue**

- Prof Shravan Kumar,
Dean, School Liberal Arts,
Uttarakhand University

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<p>Dr Kasturi Sinha Ray Dr Aman Shahni Dr Vivek Kumar Dr Areeba Shabbir Dr Gargi Roy Ms Sonali Priya</p>	<p>Ms Punitha, J Ms Charmaigne Owenita, M Dr Cheryl A Dumenil Ms Vidhya, N Ms Mariena K B Noel, S Ms Jayapriya Durga, M.R Ms Maria Merline, M Ms Nobel Esther, V Ms Revathy, R Ms Steffi Sagaya Mary, B Ms Rosy Lidia, S.I Ms Ethina, V Ms Jebasynthia, D.M Ms Deerkalakshmi, V.S. Ms Bincy Dona Mary, M Ms Annie Vimala Ms Edith Catherin Ms A. Ann Esther Shiny Ms Sherryl Jennifer Charles</p>		<p>Ms Akansha Bartwal</p>
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ACKNOWLEDGEMENTS

Host Institutions



पुष्कर सिंह धामी



मुख्यमंत्री, उत्तराखण्ड

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संदेश

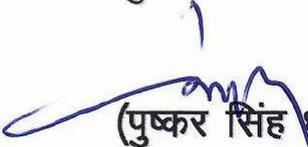
मुझे यह जानकर प्रसन्नता हुई है कि उत्तरांचल विश्वविद्यालय देहरादून व्यवसायिक एवं बहुभाषा पाठ्यक्रमों की श्रृंखला के अंतर्गत देश में अंग्रेजी भाषा शिक्षण कार्य से जुड़ी संस्था भारतीय अंग्रेजी भाषा शिक्षक संघ (ई.एल.टी.ए.आई.) के 15वें अन्तराष्ट्रीय एवं 51वें वार्षिक सम्मेलन का आयोजन किया जा रहा है तथा इस अवसर पर स्मारिका का भी प्रकाशन किया जा रहा है।

जैसा कि बताया गया है कि ई.एल.टी.ए.आई. देश में अंग्रेजी भाषा के विकास एवं अध्ययन के लिये पिछले 51वर्षों से कार्यरत है। इस वर्ष सम्मेलन में अंग्रेजी भाषा शिक्षकों के परिपेक्ष में नई जरूरत, नई मांग एवं रुझान से सम्बन्धित विषय पर चर्चा होगी।

इस दिशा में उत्तरांचल विश्वविद्यालय द्वारा अंग्रेजी माध्यम से तैयार किया जाने वाला बहु विषयक पाठ्यक्रमों की उत्कृष्ट श्रृंखला वाला ज्ञान पोर्टल भी युवाओं के लिये उपयोगी होगा। भाषा कोई भी हो उसके मौलिक स्वरूप को बढ़ावा देने के प्रयास होने ही चाहिए। भाषा ज्ञान को बढ़ावा देने का प्रभावी माध्यम तो है ही आपसी संवाद एवं समन्वय का भी कार्य भाषा ही करती है।

अंग्रेजी भाषा शिक्षक संघ का यह सम्मेलन अंग्रेजी भाषा के शिक्षण से जुड़े पेशेवरों के लिये आपसी विचार विमर्श, सहयोग एवं समन्वय का भी अवसर प्रदान करेगा, अन्तराष्ट्रीय स्तर पर आयोजित होने वाले सम्मेलन विश्वस्तर पर शिक्षण से सम्बन्धित रणनीतियों के निर्धारण, विभिन्न स्तरों पर इससे सम्बन्धित कार्यक्रमों की जानकारी के आदान प्रदान में भी मददगार होते हैं, इससे भारत सहित दुनिया के अन्य देशों में अंग्रेजी शिक्षण व्यवस्था की गुणवत्ता बढ़ाने में किये जा रहे शोध कार्यक्रमों की भी जानकारी उपलब्ध हो सकेगी। सम्मेलन के अवसर पर प्रकाशित की जा रही स्मारिका में प्रकाशित लेख भी इस दिशा में प्रभावी भूमिका का निर्वहन करेंगे ऐसी आशा है।

सम्मेलन की सफलता तथा स्मारिका के सफल प्रकाशन की शुभकामनायें।


(पुष्कर सिंह धामी)

Jitender Joshi
Chancellor



MESSAGE FROM THE CHANCELLOR

The founders of Uttaranchal University envisaged an institution of learning which would transcend all barriers and become a university of national character in letter and spirit. Our emphasis is on diffusion of scientific, technical and professional knowledge on one hand and on the other hand building up the character of youth by integrating ethics with education.

I am happy to say that the University's unique campus and seven interdisciplinary institutes- Law College Dehradun, Uttaranchal Institute of Technology, Uttaranchal Institute of Management, Uttaranchal Institute of Pharmaceutical Sciences, School of Applied & Life Sciences, School of Agriculture and School of Liberal Arts are making their mark at the state and national level in the frontier areas of Law, Engineering, Management, Information Technology, Pharmacy, Applied & Life Sciences, Agricultural Science, Hotel Management and Humanities. School of Liberal Arts is our latest endeavour. It was established in 2019. It has just started to unfurl its wings. The collaboration with English Language Teachers' Association of India-ELTAI to organize its (SLA's) first International Conference is going to be a benchmark in its progression. I feel proud to share that all the faculty members of English in SLA are donor members of ELTAI. I am quite confident that in future too SLA and ELTAI will add more feathers to the cap of Uttaranchal University. I wish to congratulate Prof Shравan Kumar for initiating the process of collaboration and organizing this mega event.

Talking about the English Language, we must admit that it is currently undergoing a sea-change in India. In keeping with this, the theme 'ELT in India: New Needs, New Demands, New Trends,' is most apt, timely and contemporary. It assumes special significance given the scenario of post COVID-19 and its after effects on the whole education Sector. The Pandemic gone by has taught us to be more intelligent, more observant and more adept to changes. This conference is a platform to discuss the emerging trends and techniques in the English language. The enthusiasm, dedication and commitment of the organizing team will spare no efforts in meeting your expectations and making this conference a successful event.

At this Conference, I hope to delve into new trends of English Language and innovations in the aspects of ICT in ELT. This platform brings together the brightest minds from literati and it is an ideal place for exchanging ideas. Let us all learn from these ideas and take the world forward. Being Patron in Chief of the Conference, I greatly appreciate the active participation of all the distinguished International & National Speakers, Faculty, Research Scholars and Students who are gracing this International Conference with their benign presence.

My best wishes to the organizing team, Team SLA and ELTAI.



(Jitender Joshi)

Chancellor

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Established vide Uttaranchal University Act, 2012 (Uttarakhand Act No.11 of 2013)

Host Institutions



Prof. Phalguni Gupta
Vice Chancellor



Message

It gives me great pleasure to announce that the Department of English, GLA University, Mathura, Uttar Pradesh is hosting the prestigious 15th International & 51st Annual Virtual Conference of the English Language Teachers' Association of India (ELTAI) on the theme 'ELT in India: New Needs, New Demands, New Trends' on 20 & 21 November, 2021 & 27 & 28 November 2021.

The debates and deliberations in the conference will certainly give a wealth of knowledge on English learning and teaching in India. I am certain that many academicians, researchers, professionals, domain specialists and students from across the world would benefit enormously from participating in the interactive sessions and discussing the changing needs, demands and trends of the English language.

I would like to express my heartfelt appreciation to all scholars and intellectuals from India and outside for making significant contributions to this conference. The results of this conference will undoubtedly serve as a valuable resource for academics, young learners, and professionals from both the public and private sectors who are striving hard in the fields of study. Additionally, this conference will bring together professionals in the area of English Language Teaching (ELT) to establish links and alliances for the mutual benefit of research.

I would like to use this fantastic occasion to congratulate ELTAI, GLA University, Mathura and other host institutions for organizing this unique edition of the annual conference. I sincerely wish the organizers continued joyous success and higher heights in the years ahead.

I wish you a wonderful conference!

Phalguni Gupta

Host Institutions





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The entire teaching learning scenario has changed during COVID 19. This means that imparting education in the online platform has become an accepted norm. In this context, the theme of the conference is relevant as it addresses the needs, demands and new trends in English Language Teaching. Moreover, it also includes the need to incorporate and use technology in language teaching along with innovative testing and assessment tools. In addition, through the conference, research scholars and educators are encouraged to be aware of the changes in the language policies under NEP, participate in various aspects related to language development and involve themselves in research in the field of English Language Teaching.

Communicating in English is a global requirement. In this context, collaborating with ELTAI is a much needed step towards enriching and educating our students and faculty in the effective use of language. My heartfelt gratitude to ELTAI for taking this initiative in organising this international conference and I extend my warm wishes for its grand success.

Dr. Sandeep M. Joshi
Principal

New Panvel- 410206
Date: 10th November 2021

Host Institutions



**Message from the Principal****Rev. Sr. Dr. Christina Bridget**

Greetings from the Principal, Holy Cross College (Autonomous), Tiruchirappalli.

I appreciate The English Language Teachers' Association of India (ELTAI) for the initiative towards their continuous efforts in strengthening the field of English Language Teaching. It is a pride for Holy Cross College (Autonomous), Tiruchirappalli, to be one of the four host institutions for the 15th International and 51st Annual Conference of ELTAI.

Every year the annual conference of ELTAI has proved to be a signature event that is a perfect platform for intellectual sharing. With speakers across the globe sharing their expertise, the participants have always been motivated to learn, unlearn and relearn their professional skills in English.

Considering this ongoing pandemic scenario, I am sure this conference will be an eye-opener that discusses the latest teaching techniques and the challenges that the teaching community is facing. The sharing of knowledge and other teaching practices will help the teachers and the students benefit and enjoy the phygital ambience of classrooms.

I congratulate the organizers for their meticulous planning and execution towards achieving this milestone. I specially appreciate the efforts of the Department of English, Holy Cross College (Autonomous), Tiruchirappalli towards initiating ELTAI Trichy Chapter in 2016 and marching with the same vigor in conducting various programmes to strengthen English language teaching.

Wishing the team all success!**Principal**

Tiruchirappalli 620 002

09 November 2021

Host Institutions



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(Uttarakhand Act No.11 of 2013)
Recognized by UGC, under section 2(f) of UGC Act 1956



MESSAGE FROM THE VICE-CHANCELLOR

Uttaranchal University provides an exceptionally congenial academic environment for incubation of future catalysts to outperform global benchmarks. The University has carved out a niche among the community of universities to provide a distinct platform to blossom students as diversified human assets. Embedded in the guidance of highly qualified Faculty and rooted in the pursuit of intellectual excellence, it attempts to unlock inquisitiveness for experiential learning fostering quality leadership and entrepreneurship. We ignite the passion in students and churn them out as a brigade of change leaders. It has been observed that the gap between higher education and unemployment has been widening over the years. This points out to the challenges of functionality of output and maintaining the quality and standard in academia. The basic fabric of knowledge has to be capable of qualitative and effective capacity building as quality alone can drive the change. We have been meticulously redesigning our value delivery system through the process of ongoing transformation. School of Liberal Arts is our latest infantile. It has taken a big leap in collaborating with a prestigious professional body of national repute. English Language Teachers' Association of India, ELTAI has signed an MoU with Uttaranchal University wherein a Reading Club has been founded to foster the habits of reading in our youngsters.

I am pleased to share that the School of Liberal Arts, in collaboration with English Language Teachers' Association of India (ELTAI) is organising an International Conference on "ELT in India: New Needs, New Demands, New Trends". English is no doubt a global language and thus seeing impacts of varied advancements globally. There is enough buzz in the literary world regarding the proper usage of English Language in modern times. This conference is a platform to deliberate upon the new ness about English Language. I am confident that the international conference would certainly introduce new vistas. I welcome you all to the conference and ensure that you all shall carry with you not only the greatly enhanced knowledge but rich remembrances of the event to cherish forever.

I congratulate School of Liberal Arts, Uttaranchal University, other host institutions and ELTAI and wish them a grand success.



Prof (Dr) Dharam Buddhi
Vice Chancellor

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Host Institutions





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Report of International Conference

Name of the event: 15th International and 51st Annual Conference of ELTAI

Date: 20-21 & 27-28 November 2021

Timings: 09:00 am – 5:30 pm

Objectives of the event:

- To provide an opportunity for English teaching professionals to network, interact, and benefit from one another, as well as explore prospects for increased collaboration to foster and sustain interactive workgroups.
- To provide a platform promote effective teaching strategies and to share cutting-edge research aimed at enhancing the quality of English teaching and learning in India and throughout the world.

Description of the event:

Day 1: 20 November 2021

15th International and 51st Annual Conference of the ELTAI began on the 20th of November 2021. The four-day online conference was organized online over two weekends 20, 21 and 27, 28 November 2021. The conference was four hosted by GLA University, Mathura; Pillai College of Engineering, Panvel; Holy Cross College, Trichy; and School of Liberal Arts, Uttaranchal University, Dehra Dun.

The conference began with the virtual lighting of the lamp by Shri Jitendra Joshi, Chancellor of Uttaranchal University. The Inaugural function was presided over by Prof Phalguni Gupta, Vice Chancellor of GLA University. At the inaugural, the gathering was welcomed by Prof Anoop Gupta, the Pro Vice Chancellor of GLA University. The concept note to the conference was delivered by Prof Panchanan Mohanty wherein he presented the various misconceptions that exist about languages in India. He emphasized the fact that the conference has a steady focus on revisiting the methods of teaching languages at large, and in particular English as a second language. Prof K Elango, the National Secretary of the Association presented a detailed report of the activities undertaken by the Association during the past year. Major achievements included the



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unbroken chain of webinars every Sunday, celebrating Teacher's Day in a novel manner involving students, starting of Reading Movement, and being awarded the Horn by Project as well as PRELIM project by IATEFL. On this occasion, the publications of the Association were launched by various dignitaries – Souvenir by Shri Jitender Joshi, Chancellor, Uttaranchal University, Dehradun; JELT by Dr Catherine Edward, Head, Department of English, Holycross College, Trichy, and the Newsletter by the Principal of Pillai Engineering College. Padamshri and Padmabhushan Ruskin Bond blessed the participants and organizers with his video message. Prof Sanjay Arora, the National President of the Association proposed the vote of thanks.

The deliberations of the main conference began thereafter. The conference began with a keynote address by Prof Dat Bao of Monash University, NSW, Australia. In his talk entitled 'Rethinking Silence', he emphasized how the concept of silence has been wrongly understood. The main hypothesis he proposed was 'Talk hurts; Listening is to make a connection; Silence allows an internal dialogue'. To elaborate on this, he used a few anecdotes from his personal life during the student years and how he had to cope with moving from being noisy to being silent and getting back to being talkative. He also looked at silence as a cultural factor and provided instances of why students resort to silence. Most of these factors had a finger pointing at the system or the teacher. He concluded his erudite talk with an axiomatic statement 'Silence incubates abilities for future communication'. (A similar view is held by Prof NS Prabhu, in his *Second Language Pedagogy*). He further held that silence is autonomous and a conscious choice, and like talk it can be both productive and destructive. Silence is indeed an integral part of the talk. It is for us to understand this and use it optimally in our pedagogy.

The plenary talk was initiated by Prof Deepti Gupta of Punjab University, Chandigarh. She focused on 'Way Forward – Learning, Unlearning and Relearning'. She began her talk by recalling the various methods that have been in practice since the beginning of English Language Teaching both in Europe and India. She looked at the three operational words 'trends, needs and demands' and established how these are intricately linked with each other (These three words appear prominently as the focus of the conference). She talked about how India had always lagged in coping with both the materials and methods till recently. It is in the 21st century we have surged forward and rubbed shoulders with the western schools of thinking. She expressed her happiness as there has been a switch from teaching English as a subject to teaching it as a set of skills. She traced the origins of communicative language teaching to the research done by Dell Hymes (communicative competence) and how the European Council provided the necessary impetus to develop this concept. Today, the teaching environment has changed, and in line with these changes, the needs of the learners have also changed. The needs analysis which can both be a tool and weapon should



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be handled with care. The pandemic which has wrought damage has also a silver edge to it. It has made us active learners. It has compelled us (irrespective of our age) to accept online learning as a norm which allows for maximizing learner autonomy. To accept this change we need to unlearn, which is more a matter of attitude (mindset) than age.

The second plenary talk was delivered by Prof Paul Gunashekar, former Dean, School of ELE, EFLU, Hyderabad. Given his major contribution to the making of the OALD, he chose to speak on 'What Happens with the World of Words'. He provided a historical perspective on the birth and growth of various dictionaries in the English language. His talk had a focus on four different aspects – How words are created; where do they come from; learners' dictionaries; and the influence of computers on dictionaries. Words can be created by some error, or by adoption, or bringing about some changes to the existing words by adding or removing affixes. English is a language that has borrowed words from the largest number of languages in the world (close to 350) and made them its own. Johnson, who is credited with the honour of producing the first dictionary in English laid down certain principles which are in vogue to this day. One of these is using defining vocabulary – or the need to use simpler words to explain a word that is being explained. The dictionaries have evolved over time and major changes were brought about after the first Oxford Dictionary was published in 1928. Defining words were compiled using frequency as one of the major criteria. However, other factors such as range of use across contexts and usefulness also are added. With the invention of computers, it has become easier to use huge corpora and find out not only the frequency but also the concordance of words. This has brought a new dimension to dictionaries today.

The plenary session was followed by enlightening talks. Six scholars from different parts of the country presented their views on different aspects of ELT. The list is as follows: Dr. Akansha Saxena – Learning without stress; Dr. Shobha K N – Modelling as a strategy at the tertiary level; Mr. Prakash R H – Impact of Webinars, a reflection; Mr. Soosai Rathinam – Continuing Professional Development; Dr. Braj Mohan – Aspects of Communicative Competence; Mr. Joseph Vinoth – Using Technology for language teaching. This session was chaired by Prof Saryug Yadav of RIE, Ajmer.

Another major event of the day was a panel discussion on 'Blended, Flipped, Hybrid or Virtual Learning?' The session had five participants and was chaired by Prof Prantik Banerjee of Hislop College, Nagpur. Dr. Shibani Basu Dubey, Dr. Nalina Singh, Dr. Maitreyi Shinde, Dr. Anitha Devi, and Dr. Ramanjaneykumar Upadhyay presented their views. The panel put forth their views on the

advantages of digital learning and teaching. Today with multiple sources becoming available, there is a need to upskill both the learners and teachers. Besides the resources, there are many platforms being made available at low or no cost by the government. It is time for us to shed our inhibitions and accept the new modes of teaching-learning. Days of blended and hybrid learning are here to stay, and we cannot wish it away. Opportunities were provided to the participants to present their papers. There were nine break-out rooms available to the participants to make their presentations.



Release of Souvenir of the conference by Shri Jitender Joshi and other dignitaries



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Deliberations of the main conference



Plenary Session in progress



A panel discussion on ‘Blended, Flipped, Hybrid or Virtual Learning?’



Dr Ruth Goode, RELO, US Embassy during her talk



Prof Dat Bao during keynote address



Paper presentation by the participants





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A Panel Discussion in the progress

Day 2: 21 November 2021

The day opened with 90 minutes of parallel presentations by researchers and educators from all around the world. Further, Prof (Dr) Shравan Kumar shared a video entitled- “A Saga of ELT History in India”, which gave a chronological developmental history of English Language Training in the country.

The second session of the day was devoted to debating a very relevant topic in the Indian context ‘Indigenous Models in ELT is a Pipedream’. The session was chaired by Prof M NagaRaju and had four debaters – Dr Deepa Prasad, University of Kerala; Dr Annie Kuriachan, Women’s Christian College, Chennai; Mr Lawrence Raj Anthony, CVR College, Hyderabad; and Dr C Vijayakumar, BITS, Pilani. The debaters took their turns to put forth their initial reflections and later they were given a second chance to defend their views in the light of what other participants had to say. The Chairperson invited a few senior scholars from the audience to comment on the views presented by the speakers. Finally, the proposal was put to vote, and the audience voted in favour of the proposal.

Another major event of the day was a Roundtable Discussion based on the topic - ‘Assessment of learning; Assessment for learning; and Assessment as learning’. Four participants – Dr Mukti Sanyal, Delhi University; Dr Sujatha Priyadarshini, Anna University; DrC Ravinarayan, RIESI, Bangalore; and Dr Ali Rahimi of VIT, Vellore. The session was chaired by Prof Sankar Siriparupu of ANR College, Gudivada. The participants put forth various aspects concerning the assessment practices in vogue and provided a critique of the existing situation. How parental pressures, peer competition, and other societal factors have taken the learning away from the system was emphasized. Assessment has become a necessary evil and there is a need to think of alternatives. Self-assessment and peer evaluation were suggested as possible strategies. Certain illustrations were highlighted to show how providing good feedback leads to learning and development. The participants also discussed the use of Artificial Intelligence as a possible source to improve the assessment strategies. How the Cognitive Diagnostic Model (CDM) is a possible solution was discussed. The session concluded with comments from the chair.

Before concluding the day a report was presented on some of the initiatives ELTAI has taken up. Dr Haritha elaborated upon the Reading Movement, how it was conceived and how it is being

promoted among students in different institutes. Dr Leena Mahalingam expressed how establishing Reading Clubs has helped the students of her college and reading as a habit has begun to spread among the students. These two presentations were moderated by Mr Indusoodan. Besides these sessions, the day continued with paper presentations by participants.

The day concluded with Prof P N Ramani recalling the Milestones achieved by ELTAI. In his talk, he also mentioned the award given to Prof N S Prabhu. The conference wholeheartedly congratulated Prof N S Prabhu, a doyen ELT practitioner in the country. There were two small presentations by Dr Swathi C of Vizag on how her chapter has initiated the concept of encouraging students to write blogs. Dr Sujatha of Anna University presented her experiments using podcasts for promoting language learning and with this, the day's proceedings concluded.



Observations and Reflections of Debators in progress



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A Panel discussion in progress



ELTAI's Reading Movement being moderated by Mr Indoosadan

Day 3: 27 November 2021



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The day began with two brilliant interviews. In the first interview, Dr R Meganathan was interviewed by Dr Uma Sivaraman. The focus of the interview was on Language policy as derived from NEP 2020. After formally introducing the expert, Dr Uma framed her questions systematically to elicit the following points.

The present policy which is ushered in after 33 years of the previous policy is well-grounded in reality. It takes into account the socio-economic factors as they exist today without ignoring the learning strategies. The school structure is rationalized with a focus on building a firm foundation and allowing learners to choose specialization (vocationalisation) at an early stage. The language is no longer conceived as a content course, but as a service subject – Language across the curriculum. This is in line with the concept of liberal education where learners are provided ample choice of learning more than one language. The policy has been drafted carefully taking into account the feasibility of using strategies and materials. The materials presented to the learners need to be customized rather than provide for uniform textbooks across the country – One textbook model can be a dangerous trend, and we need to use the local resources to enrich learner comprehension and gradually lead into the outer world. The second interview was with Dr. M V Srinivasan, Founder of GEAR, Bangalore. Ms. Priyanka Bhatkoti was the interviewer. The focus was on teaching languages and training the teachers. Dr. Srinivasan while responding to questions stated the following:

It is necessary for the teacher to continue learning, and more so from the learners. He provided several practical tips. A teacher should build an emergent syllabus (a syllabus that emanates from observing learners and understanding their needs). The teacher teaching language should understand that it is not possible to separate literature from language teaching. Besides, a teacher needs to be generous in accepting the learner's errors which are indeed developmental. A teacher should constantly strive to keep the learner's curiosity alive and flourishing. This develops a learner to be creative, and in doing so the teacher should encourage the learner to write what he/she likes rather than make them write what the teacher wants them to. All tasks, activities, and assignments should be designed keeping in mind the learner's interest, for learning is personal, to begin with. It becomes intellectual in the due course of time. Teachers should move away from conventional teaching to participatory learning e.g. case-study where the opinion of the learner is more important than the views of the teacher. To help teachers transform, our training programs should empower the teachers and develop a new culture of teaching.

The second session of the day was a Plenary talk by Prof Willy Ardian Renandya. Dr. Justin James from Oman chaired the session. Prof Willy had a focus on Addressing the Needs of 21st Century



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Language Learners. He made his presentation in three sections as follows: a. Addressing the student needs; b. Intra/extra Mural learning; and c. Profile of the 21st Century language teacher.

Learners today have five basic needs as follows:

1. Affective or emotional needs to help them feel secure
2. Cognitive needs to help them engage in thinking
3. Social needs to provide them with opportunities to share and interact with others
4. Linguistic needs which help them become fluent users of English
5. Technology related needs which are essential today

The linguistic needs should decide whether it is about language that we need to teach or provide an ability to use language. It is the implicit knowledge of the language that helps learners become proficient – nearly 80% of the proficiency in language use is because of implicit knowledge we use. Implicit knowledge is acquired through massive exposure through reading and listening. Linguistic needs are best understood when we realize what is 'just in time and just in case' teaching. There is a need to fuse the two using our discretion.

He provided a list of useful tools as well as a set of useful books to read for teachers to improve themselves professionally. During the interaction session, he appreciated the ELTAI's initiative to start Reading Movement and offered collaboration with the Extensive Reading Foundation.

An edited version of the video showcasing Prof N S Prabhu receiving the ELTon award was played. This was followed by parallel sessions for paper presentations.



Homegrown ELT approaches of other countries



Plenary talk by Prof Willy Ardian Renandya



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Interview of President Awardee and State Awardee





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A symposium is in progress

DAY 4: 28 November 2021

Mr Ankur Sharma started the 4th day of the conference, hosted by the School of Liberal Arts, Uttaranchal University.

Naveen Mohini Nigam, President of ELTAI presided over the first session and she focused on innovations in research and training. Dr Helaine W Marshall, professor of Education, Long Island University delivered the inaugural lecture on 'Fostering Social Presence Through Synchronous Online Flipped Learning Approach (SOFLA) where she focused on social presence during online learning'.

She started with the question; how to address the change that comes up with shifting to online learning. She highlighted the importance of realising that there are limitations, equivalencies, advantages but also innovations involved with online teaching. A growth mindset based on patience, persistence, reflection, and renewal is imperative. And the goal of teaching language is not to meet standards or fulfill curriculum but to create fertile spaces. Therefore the teachers have to think of themselves as creators and SOFLA is essentially what intends to create this fertility.

She also shared data from- her - Literacy method course about out-class & in-class activities, course structure using SOFLA. It is important to note that observation, feedback & assessment are the key points of SOFLA for teachers. Helaine creates an approach to learning which involves developing a mode focused on: How to make notes and How to answer a question. For the students with limited resources and accessibility for example in refugees, war-prone areas; Helaine's approach is in creating a family-like bond between teacher & students. The role of a teacher is not that of a dictator but a creator which arouses students' curiosity.

Followed by the plenary session, Round Table 2 was chaired by Prof C A Lal, University of Kerala. The session was titled, "Integrating Non- literary Writings with Mass Media, Social Media in English Studies".

The chair began with focusing on the importance of communication as part of English Language Teaching; requiring purposeful teaching material. In this context, the title flares up. Ms Talitha Mathew, Freelance Master Trainer Kochi, started with the Place of Mass- Media in today's world. The position that she took was to be cautious in the use of Mass media. She began with McLuhan's 'Medium is the message' and therefore she brought up the impacts of being immersed in social



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media especially the effects on the lives of students. The linguistic impact such as casual attitude to grammar; usage of terminologies like LOL- laugh out loud.

She quoted John Greene, "Social media is a great area for experimenting & subverting language". How does the media do so? Example- My bad as a short-expression for one's misunderstanding. This she discussed as the concept of the Ikeaisation of language. According to her, the aim is to be simple but this change is problematic. She also pointed out how nouns are being converted into verbs. Here lies the challenge for the teacher. Therefore, it is a mixed bag. She concluded that the Singularity of language is to capture speech. Therefore, while using social media in classrooms; one keeps these things in mind.

Dr Albert P Ryan, ELT Professional, located in Chennai, contributes a regular article for higher education and has interviewed many stalwarts. His focus of areas is critical thinking. In his presentation, Dr. Ryan focused on the tertiary level & emphasized that teachers have to go beyond textbooks & prepare them to face real-life problems. Textbooks do not have interesting & curiosity-building content. Somehow, then one can ask the question of whether teaching language is required? He asked this question because nobody asks students, and it is a general belief that teaching the English language is reading classics which in itself is boring. In this way, it is undemocratic for students. Are students encouraged for cooperative learning? What are the needs of these students in terms of language learning? Therefore, the need for students-oriented material is compelling with an emphasis. Therefore, input has to be interesting along with being comprehensive. How to find this out is the teacher's role. But what is interesting to teachers may not be so for students. Hence, cooperative inquiry.

Social Media is integral to one's life and they are more democratic than the classroom. Students like to read a variety of content for example reviews, film reviews, which do not classify in 'classical' texts. Therefore, social media helps us learn critical thinking. The teacher's responsibility is therefore not to read the 'word' but to read the 'world' by integrating social media into English studies.

Dr Ujwala Tathe, Prof. in English, Mahila Mahavidyalaya Karad. She also creates self-learning material for her university. Her talk focused on whether we should use TED TALKS as learning material. Her tone was affirmative and she pointed out various reasons for including TED Talks which incorporate motivation as well. Talks such as instigate for listening to other's experiences, inspire meaningful discussions, brainstorming ideas, widen the reading range, impact of body language, and boost self-esteem.



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Dr Hemangi Raul, Sharadabai Pawar Mahila College, Baramati talked about blogging. Pandemic has brought the world closer. Earlier it was diary writing which now has been replaced by blog writing with a need to connect with the community. It is an effective tool to generate awareness and knowledge about anything. Most importantly it is interactive. By forming communities online, it generates literacy, helps share the feelings of individuals. She focused on travel blogs, as strong mediums as they introduce far located places. The enriching benefits of blogging are on the psychological well-being of the community and people.

Dr Nagendra Kumar, Professor IIT Roorkee, literally turned the tables on the ongoing discussion. He came up from his own experiences of being a literature teacher. He emphasized the role language plays in

1. teaching in technologically oriented vs teaching in non-technical oriented institutions.
2. and; moral and ethical development of students.

He believes, language teaching through literary texts has an aim to elevate students to higher and sublime thoughts. This is required and is a must in an environment that is already embedded in a highly technological world. Therefore, integration of literary and non-literary teaching material has to be in such a way that sublime thoughts are not compromised and hence comprise a balance.

In the overall discussion, it came out that students' needs were kept focused and it was emphasized that a collaborative and democratic approach to teaching is necessary. A final takeup from the discussion was that reading for pleasure is only associated with literary texts but students can even enjoy simple writings, blogs, and other informative sources. The round of table was a tug of war between whether teaching literary texts in classrooms and the prestige given to them should be made flexible by including non-literary texts such as blogs, TED Talks, etc.

The Symposium titled Lexicogrammar Sounding and Sensing was chaired by Prof V Prakasam, Formerly EFLU, Hyderabad. He introduced the topic of concern and emphasized that pragmatic aspects should not be kept completely away from Lexicogrammar. After introducing the speakers, the session took off. He emphasized the existential aspect of language concerning meaning-making.

Dr Rajesh Kumar, IIT Chennai, contextualised the discussion by his own life experiences of a debate initiated by Kachru, a very famous debate in Science of Language studying, which is upon different usages of English worldwide. In the context of India, he mentioned how English is spoken and how it is perceived. He differentiated between spoken 'English in India' and 'English of India'



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based on the study of Sounds. He raised a question as to how teachers make these differences? He also asked us to look at the differences in English afresh; as an elite language or either as an equalizer. He emphasized the teaching of English requires to be revisited.

Dr Ramarao, GITAM University presented the paper in a highly theoretical manner which quoted several examples from everyday life and analysed them and showed how the meanings of structured sentences change in comparison to lexicographical and semantic meanings when the context changes.

Dr Anindya S. Choudhary pointed out that the term lexico and grammar in Lexicogrammar are not separate domains, representing lexis – the structure organises the vocabulary, and the other is grammar. There is a functional orientation towards meaning in Lexicogrammar and he emphasised that the study of grammar can not be studied without studying the meaning of it. As compared to the traditional models focusing on language as only an inter-related structure, the newer model of lexicogrammar is an importing model, allowing each speech act to be interpreted for different meanings based on contexts.

Dr Satish Kumar convenor Godavari chapter ELTAI, Assistant Professor N.SRKR Engineering College Bhimawaran talked about Collocation Vs. Colligation. After explaining the meanings of the two terms Dr. Satish also differentiated that there is paradigmatic meaning in Collocation and Syntagmatic meaning in Colligation. The presented paper was technical where he provided the distinction between English in India and English of India as highly important. He also discussed how the nativization of English does not always use semantics.

The four-day conference was then addressed by the Pro VC Uttaranchal University, Prof Rajesh Bahuguna, who emphasised the importance of research and sharing it on platforms such as ELTAI. The Presidential address by Prof Dharma Buddhi Vice Chancellor, Uttaranchal University highlighted the essence of the entire conference which is language learning that makes us connect with the environment and culture of the people speaking it. The valedictory session was addressed by Sri Sahil Agarwal Co-Founder, Rishihood University who highlighted the fact of the evolving role of teachers from knowledge providers to knowledge processors and now to knowledge producers. He very aptly emphasized the purpose of words which should be to create silence and not chaos in the hearts and minds of students, a requisite that teachers teaching any language ought to understand. The session was then followed by a message from Sri Vineet Panchhi Poet and Filmmaker who brought forward the need of being proud of one's native language as an action and

roadmap to keep the country united given the fact of us being an immensely diverse nation. The Report, Vote of Thanks and Announcement of the Next Conference Venue was done by Prof Shravan Kumar, Dean, School Liberal Arts, Uttaranchal University who also thanked the other three institutions GLA, Mathura, Pillai College of Engineering Mumbai, Holy Cross College Tiruchirapalli for making the conference a success.

Prof Shravan Kumar highlighted the USPs of the conference that it conducted 31 sessions included 04 plenary, 04 interviews, 04-panel discussions, 02 round table: 360 paper presentations including research papers, posters, etc., 550 participants from 20 states and 18 countries and more than 100 resource persons.

As Vice President of ELTAI, Prof Shravan Kumar also took the responsibility to announce the details of the next conference which is to be held in Mumbai in the first week of December 2022 by Janardan Bhagat Shikshan Prasarak Sanstha, Mumbai. The theme for the conference has been decided as Indian ELT: Imitative or Generative. Dr R V Yeole is the contact person for the same. With this, the International Conference came to a successful conclusion.



The Symposium: Lexicogrammar Sounding and Sensing chaired by Prof V Prakasam



Dr Helaine W Marshall, Professor of Education, Long Island University delivered the inaugural lecture on ‘Fostering Social Presence Through Synchronous Online Flipped Learning Approach (SOFLA)



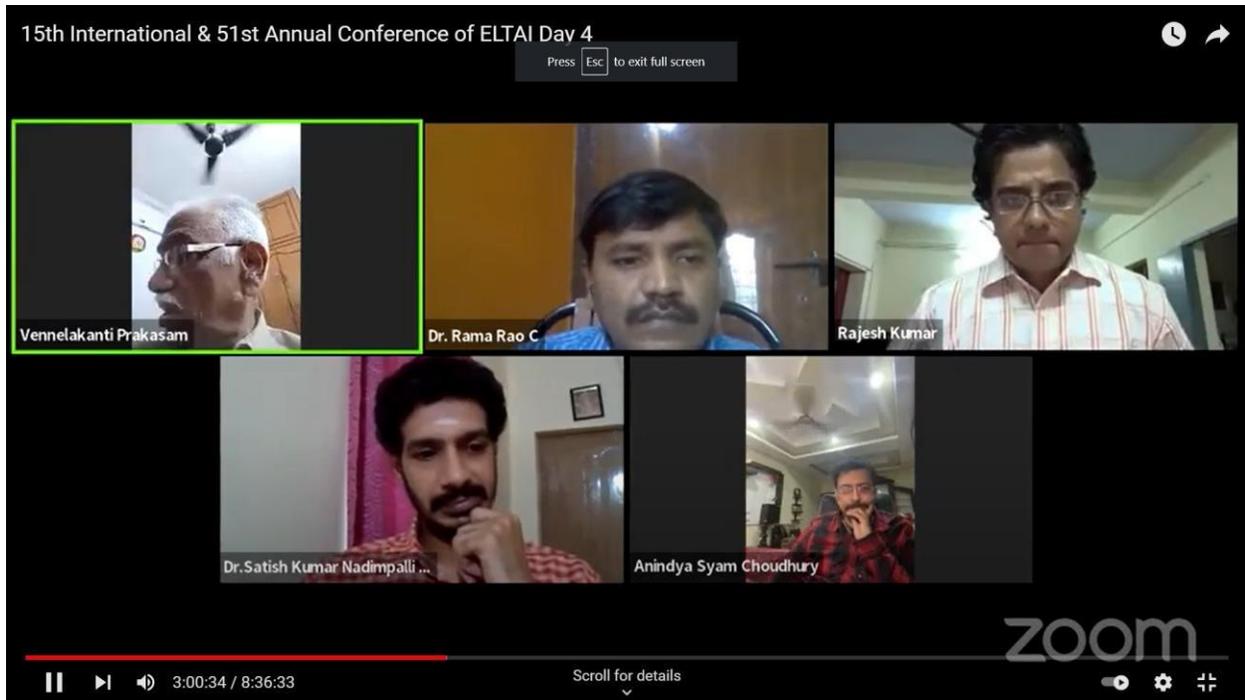


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Round Table is in progress



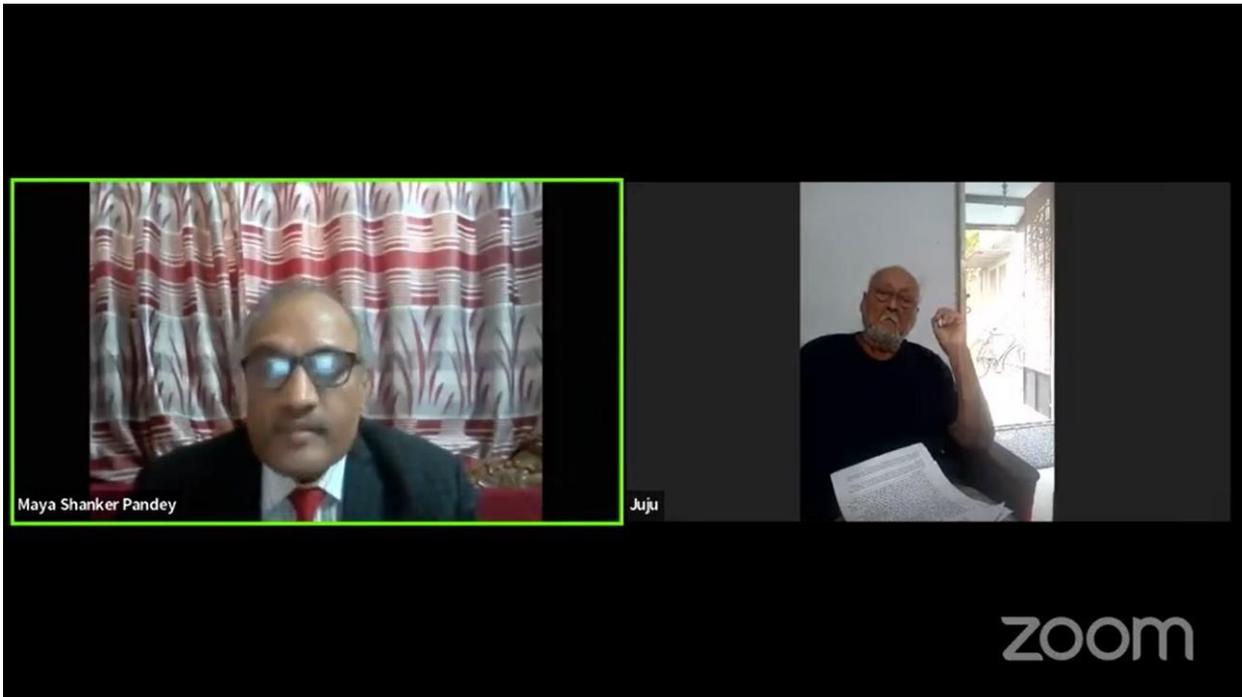
Panel discussion in flow



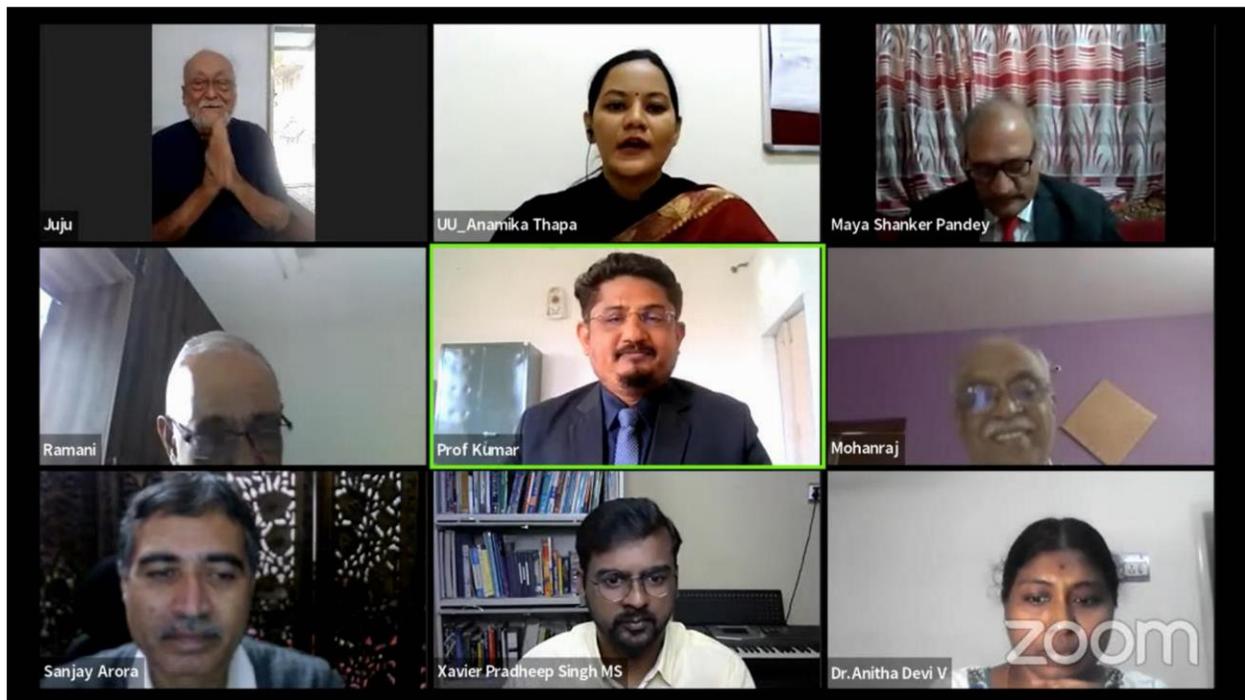
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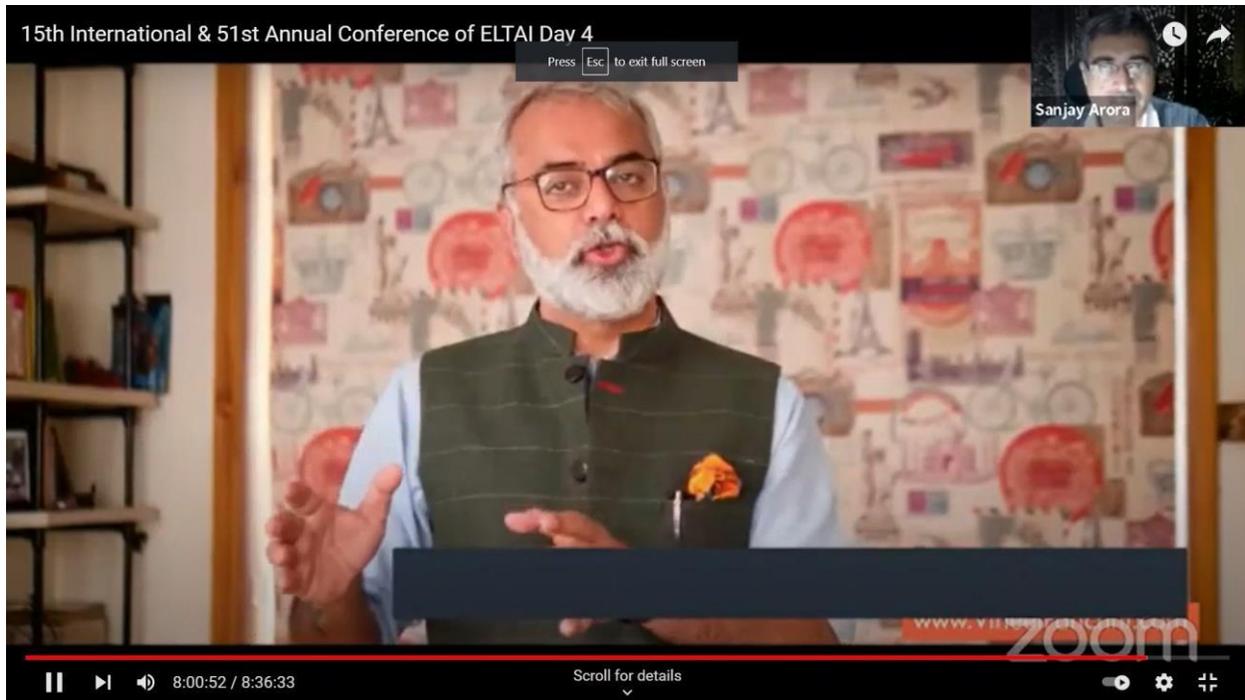
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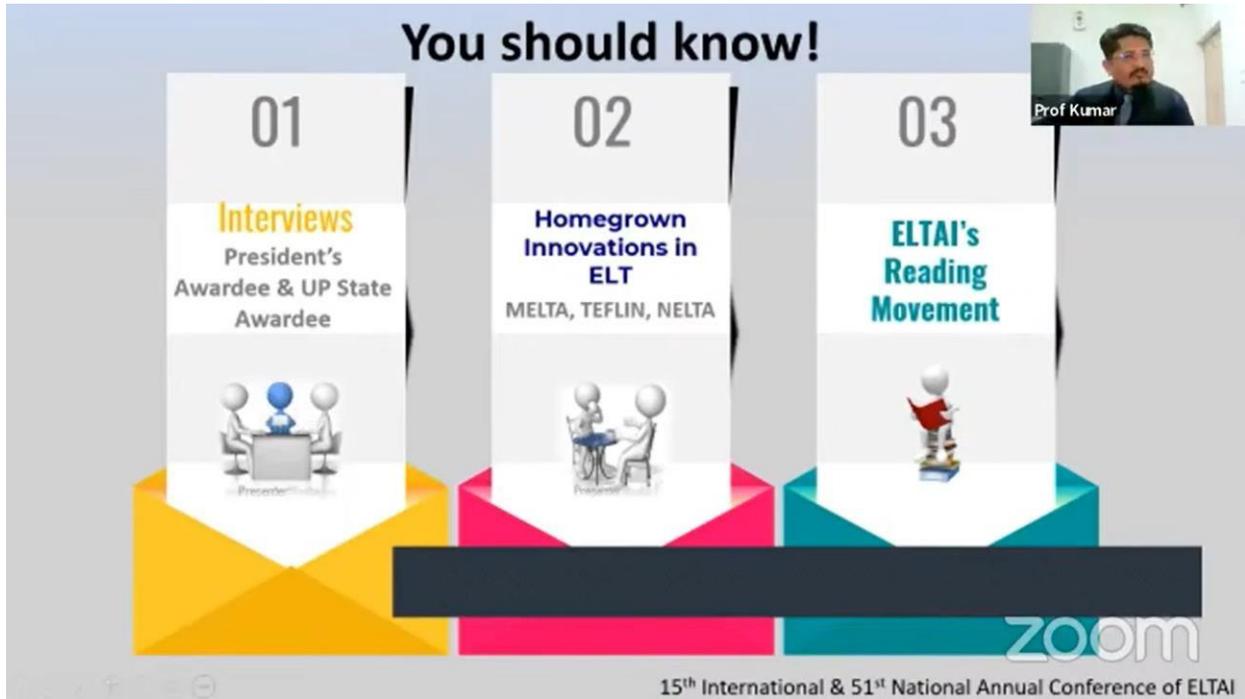
Jayanta Mahapatra and his retrospections



Jayanta Mahapatra and the audience



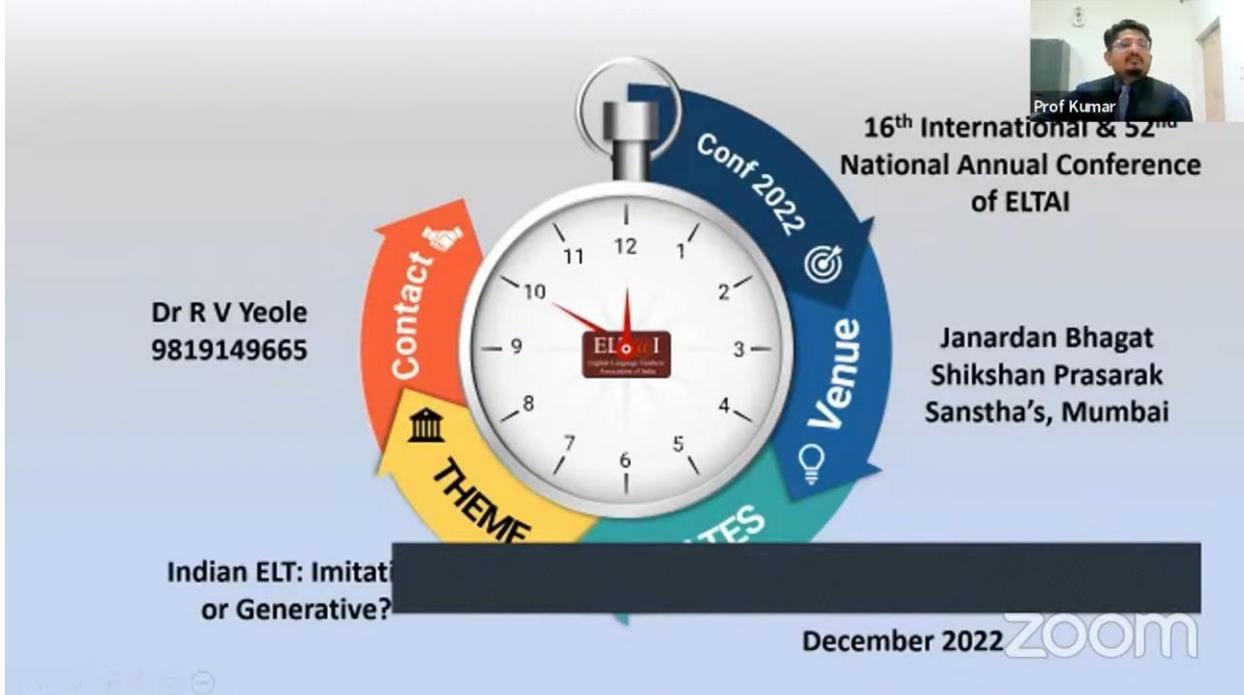
Shri Vineet KKN Panchhi during his deliberations



Prof Shravan Kumar during his presentation of report of the conference



Valedictory Session in progress



16th International & 52nd National Annual Conference of ELTAI

Dr R V Yeole
9819149665

Janardan Bhagat
Shikshan Prasarak
Sanstha's, Mumbai

Indian ELT: Imitation or Generative?

December 2022 **zoom**

Prof Kumar

Contact

THEME

CONF DATES

Venue

Vice President of ELTAI, Prof Dr Shravan Kumar announcing details of the next conference

CONFERENCE IN NEWS:

अंग्रेजी सिखाने को नया तंत्र विकसित करें

उत्तरांचल विवि में इंग्लिश लैंग्वेज टीचर एसोसिएशन आफ इंडिया का राष्ट्रीय सम्मेलन शुरू

जागरण संवाददाता, देहरादून: अंग्रेजी विदेशी भाषा नहीं, बल्कि आज की ज़रूरत है। सभी को इसका ज्ञान होना आवश्यक है। यह बात जीएलए यूनिवर्सिटी मथुरा के कुलपति प्रो. फाल्गुनी गुप्ता ने इंग्लिश लैंग्वेज टीचर एसोसिएशन आफ इंडिया (ईएलटीएआइ) की राष्ट्रीय कार्यशाला में कही। जीएलए यूनिवर्सिटी के ही अंग्रेजी विभाग के प्रमुख प्रो. पंचानन मोहंत ने अंग्रेजी भाषा की अवधारणा पर विचार रखे। उन्होंने कहा कि अंग्रेजी आज दुनिया की नई ज़रूरत है। भारतीय संदर्भ में अंग्रेजी भाषा सिखाने के लिए नया शिक्षाशास्त्र विकसित करना होगा।

चार दिवसीय यह कार्यशाला रविवार को देहरादून में उत्तरांचल विश्वविद्यालय में शुरू हुई। यह उत्तरांचल विश्वविद्यालय में आयोजित राष्ट्रीय सम्मेलन के दौरान रविवार को स्मारिका का विमोचन करते विवि कुलाधिपति जितेंद्र जोशी, विवि के उपकुलपति डा. राजेश बहुगुणा एवं अन्य पदाधिकारी • जागरण

ईएलटीएआइ की 51^{वीं} वार्षिक कार्यशाला है, जिसका उद्घाटन उत्तरांचल विवि के कुलाधिपति जितेंद्र जोशी ने दीप जलाकर किया। कार्यशाला में भारत, आस्ट्रेलिया, मलेशिया, इंडोनेशिया, नेपाल, यूके, यूएसए, न्यूजीलैंड, ब्राजील, अफगानिस्तान, बांग्लादेश, थाईलैंड, म्यांमार समेत 18 देशों से लगभग 250 विशेषज्ञ वरुंअल माध्यम से जुड़े। कुलाधिपति जितेंद्र जोशी ने कार्यशाला का उद्देश्य बताते हुए कहा कि दुनिया में नए विचारों, प्रवृत्तियों और ज़रूरतों को एक मंच पर अंग्रेजी भाषा लाती है। जीएलए यूनिवर्सिटी

मथुरा के प्रो. अनूप गुप्ता ने कार्यशाला में जुटे विशेषज्ञों का स्वागत किया। उन्होंने कहा कि अंग्रेजी हर जगह है, लेकिन इसे अपनाया मायावी है। इस दौरान उत्तरांचल विश्वविद्यालय के कुलाधिपति जितेंद्र जोशी, ईएलटीएआइ के उपाध्यक्ष डा. राजेश बहुगुणा और प्रो. श्रवण कुमार ने कार्यशाला में जर्नल आफ इंग्लिश लैंग्वेज टिचिंग ए व्हीसी केयर इंडेक्स का विमोचन भी किया। पिप्लई कालेज बैंगलुरु के सीईओ डा. केएम वासुदेवम ने ईएलटीएआइ के न्यूजलेटर का विमोचन किया। कार्यशाला में प्रसिद्ध लेखक डा. रूय मोडे, पदमभूषण रत्निकन बांड व ईएलटीएआइ के राष्ट्रीय अध्यक्ष प्रो. संजय अरोड़ा भी विचार रखे।

15th International Annual Conference of ELTAI begins at U'chal University

By OUR STAFF REPORTER
DEHRADUN, 21 Nov: A four-day 15th International and 51st Annual Conference of ELTAI on the topic, 'ELT in India: New Needs, New Demands, New Trends', was inaugurated by Jitender Joshi, Chancellor, Uttarakhand University, by virtual lighting of the lamp on 20 November. The purpose behind the conference is to bring new ideas, trends and needs on one platform in the Indian context. Prof Anoop Gupta, PVC, GLA University, Mathura, welcomed the participants from nearly 18 countries.

The presidential address by Prof Phalgun Gupta, Hon. VC, GLA University, reiterated the need for familiarity with English. Prof Panchanan Mohanty, Head, Department of English, GLA University, introduced the concept of the conference. He shared the need to develop new pedagogy for teaching English language in the Indian context. National Secretary, ELTAI, presented the organisation's report.

Jitender Joshi, Chancellor, Uttarakhand University, launched the Souvenir and it was received by Prof (Dr) Rajesh Bahuguna and Prof (Dr) Shrawan Kumar, Dean-SLA and National Vice-President of ELTAI. The Journal of English Language Teaching, a UGC Care Indexed Journal, was launched by Dr Catherine Edward, Head, Department of English, followed by launching of a Newsletter of ELTAI by Dr K M Vasudevan Pillai, CEO, Pillai College. Dr Ruth Goode, Regional English Language officer, US Embassy, and Padma Bhushan awardee Rabin Bord mesmerised the audience with their speeches. The keynote address was delivered by Prof



Dat Bao, Monash University, Australia.

Prof Sanjay Arora, National President, ELTAI, proposed the Vote of Thanks for the inaugural session of this 4-day mega event. The first plenary was on 'Learner's dictionaries: What Happens in the World of Words' by Prof Paul Gunashekar, former Professor of EFLU. The audience also enjoyed the lightning talks by six experts of international repute. It was followed by 9 parallel paper reading sessions and one Panel discussion on 'The way forward- Blended, Flipped, Hybrid or Virtual learning'.

The day of conference ended with thoughts on empowering Indianised English, which witnessed nearly 2500 participants from 18 countries such as India, Australia, Malaysia, Indonesia, Nepal, UK, USA, New Zealand, Brazil, Afghanistan, Bangladesh, Thailand and Myanmar.



'न्यू नीड्स, न्यू डिमांड्स, न्यू ट्रेंड्स' पर मंथन

PIC: DAINIK JAGRAN | NEXT



• उत्तरांचल विवि के कार्यक्रम में मौजूद गेस्ट.

DEHRADUN (20 Nov):

उत्तरांचल विवि द्वारा भारत में इंग्लैंड पर इंग्लैंडोएआई का 15वां अंतर्राष्ट्रीय और 51वां वार्षिक सम्मेलन इंग्लैंडो इन इंडिया: न्यू नीड्स, न्यू डिमांड्स, न्यू ट्रेंड्स विषय पर आयोजित हुआ. सम्मेलन का उद्घाटन जितेंद्र जोशी, कुलाधिपति, उत्तरांचल विश्वविद्यालय ने वर्चुअल दीप प्रज्वलित कर किया. सम्मेलन का उद्देश्य भारतीय संदर्भ में आज को ग्लोबल दुनिया में नए विचारों, प्रवृत्तियों और जहरतों को एक मंच पर लाना है. प्रोफेसर अनूप गुप्ता, जीएलएयू युनिवर्सिटी

लगभग 18 देशों के सभी दर्शकों का स्वागत किया.

स्मारिका का किया शुभारंभ

जितेंद्र जोशी, माननीय कुलपति, उत्तरांचल विश्वविद्यालय ने स्मारिका का शुभारंभ किया और इसे प्रो. (डॉ.) राजेश बहुगुणा और प्रो. (डॉ.) श्रवण कुमार, डीन-एसएलए और इंग्लैंडोएआई के राष्ट्रीय उपाध्यक्ष ने प्राप्त किया. प्रो संजय अरोड़ा, राष्ट्रीय अध्यक्ष इंग्लैंडोएआई ने इस 4 दिवसीय मेगा इवेंट के उद्घाटन सत्र के लिए

एडवांसेज इन प्लॉट साइंस रिसर्च पर राष्ट्रीय सम्मेलन का आयोजन

उत्तरांचल विश्वविद्यालय में शनिवार को एडवांसेज इन प्लॉट साइंस रिसर्च पर दो दिवसीय राष्ट्रीय सम्मेलन का आयोजन किया गया. इस उपलक्ष्य में उत्तरांचल विश्वविद्यालय के कुलाधिपति जितेंद्र जोशी, उपकुलपति प्रो. डॉ. राजेश बहुगुणा, निदेशक प्रो. डॉ. अभिषेक जोशी, विज्ञान संकाय अध्यक्ष प्रो. डॉ. अजय सिंह, विशेष अतिथि प्रो. डॉ. एके नोटक कुलपति वीसीएसजे बागवानी और चानिकी विश्वविद्यालय, सम्मन्वीय अतिथि प्रो. डॉ. जेएस चौहान डैन वि संकाय हेमवती नंदन बहुगुणा गढ़वाल विश्वविद्यालय, शिष्ट अतिथि एवं मुख्य वक्ता डॉ. आरकेअरोरा पूर्व प्रमुख ज्ञानिक आईसीएआर, शिमला, मुख्य वक्ता डॉ. संजय चान प्रोफेसर एवं हेड गोविन्द बल्लभ पंत युनिवर्सिटी ऑफ फ़ैकल्टी, निदेशक-प्लॉटिका फंडेशन डॉ. अनूप बड़ानी रा दीप प्रज्वलित कर कार्यक्रम की शुरुआत की गई. प्रो. डॉ. अजय सिंह ने राष्ट्रीय सम्मेलन के उद्देश्य व महत्व के बारे में बताया. प्रो. डॉ. अजय सिंह ने आज के समय में प्लॉट साइंस रिसर्च की उपयोगिता पर प्रकाश डाला.

दैनिक जागरण, Dehradun, 30 November 2021 **5**

om the Heart,"@ABC 

उत्तरांचल यूनिवर्सिटी ने की सम्मेलन की मेजबानी

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DEHRADUN (29 Nov): उत्तरांचल विश्वविद्यालय के स्कूल ऑफ लिबरल आर्ट्स ने ईएलटीएआईके चार दिवसीय 15वें अंतर्राष्ट्रीय और 51वें वार्षिक सम्मेलन का आयोजन किया, यह कान्फ्रेंस भारत में ईएलटी, नई आवश्यकताएं, नई मांगें, नए रुझान पर आधारित था और चौथे दिन यानी संडे को पूरे सत्र की मेजबानी स्कूल ऑफ लिबरल आर्ट्स, उत्तरांचल विश्वविद्यालय ने की. सम्मेलन का उद्देश्य भारतीय कृत अंग्रेजी के दृष्टिकोण के साथ नए भारत के लिए नए विचारों, प्रवृत्तियों और जरूरतों को लाना था. सम्मेलन के चौथे दिन की शुरुआत डॉ हेलेन डब्ल्यू मार्शल द्वारा एक पूर्ण सत्र के साथ हुई. उन्होंने इस विचार को सफलतापूर्वक आगे बढ़ाया कि शिक्षकों को खुद को निर्माता के रूप में समझने की आवश्यकता है.